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|  | **Ministero della Pubblica Istruzione**  **Istituto Comprensivo *Statale***  ***MANGONE - GRIMALDI***  Scuola dell’Infanzia, Primaria e Secondaria di 1° grado  Via Provinciale –87050 **MANGONE** (CS )  Tel. E Fax 0984/969171 E.Mail [csic851003@istruzione](mailto:csee10300l@istruzione) .it  Cod. Mecc. CSIC851003 sito: [www.icmangone.gov.it](http://www.icmangone.gov.it) |

Anno scolastico 2017/2018

VERBALE del G.L.H.O.

SCUOLA \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PLESSO DI\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Alunno\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Classe\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Incontro N°\_\_\_\_ del **\_\_\_\_\_\_\_\_\_\_**

**ORDINE DEL GIORNO:**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sono presenti:**

|  |  |
| --- | --- |
| COMPONENTI | NOME E COGNOME |
| Docente di sostegno | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Docenti curricolari | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Operatori ASP | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Terapisti della riabilitazione | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Genitori | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Altri | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Elementi acquisiti per l’elaborazione/variazione del Piano Educativo Individualizzato

La programmazione sarà:

1. Coincidente con quella della classe\_\_\_\_\_\_
2. Differenziata per:

obiettivi\_\_\_\_ Contenuti\_\_\_\_ strategie\_\_\_\_\_\_ metodologie\_\_\_\_spazi\_\_\_\_\_\_ altro\_\_\_\_\_\_\_\_\_

La differenziazione sarà caratterizzata da:

semplificazione\_\_\_\_\_ riduzioni\_\_\_\_\_\_\_ sostituzioni\_\_\_\_\_\_\_

Aree di intervento

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**Sintesi degli interventi ritenuti necessari**

IPOTESI e/o SUGGERIMENTI DELLA FAMIGLIA

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IPOTESI e/o SUGGERIMENTI DELLA SCUOLA

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IPOTESI e/o SUGGERIMENTI DELLA STRUTTURA SANITARIA

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ANNOTAZIONI

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La seduta è tolta alle ore\_\_\_\_\_\_\_\_\_ Il docente di sostegno