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|   | **Ministero della Pubblica Istruzione****Istituto Comprensivo *Statale******MANGONE - GRIMALDI***Scuola dell’Infanzia, Primaria e Secondaria di 1° gradoVia Provinciale –87050 **MANGONE** (CS ) Tel. E Fax 0984/969171 E.Mail csic851003@istruzione .it Cod. Mecc. CSIC851003 sito: [www.icmangone.gov.it](http://www.icmangone.gov.it)  |

Anno scolastico 2017/2018

VERBALE del G.L.H.O.

SCUOLA \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PLESSO DI\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Alunno\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Classe\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Incontro N°\_\_\_\_ del **\_\_\_\_\_\_\_\_\_\_**

**ORDINE DEL GIORNO:**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sono presenti:**

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| --- | --- |
| COMPONENTI | NOME E COGNOME |
| Docente di sostegno | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Docenti curricolari | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Operatori ASP | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Terapisti della riabilitazione | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Genitori | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Altri | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Elementi acquisiti per l’elaborazione/variazione del Piano Educativo Individualizzato

La programmazione sarà:

1. Coincidente con quella della classe\_\_\_\_\_\_
2. Differenziata per:

 obiettivi\_\_\_\_ Contenuti\_\_\_\_ strategie\_\_\_\_\_\_ metodologie\_\_\_\_spazi\_\_\_\_\_\_ altro\_\_\_\_\_\_\_\_\_

La differenziazione sarà caratterizzata da:

semplificazione\_\_\_\_\_ riduzioni\_\_\_\_\_\_\_ sostituzioni\_\_\_\_\_\_\_

Aree di intervento

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**Sintesi degli interventi ritenuti necessari**

IPOTESI e/o SUGGERIMENTI DELLA FAMIGLIA

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IPOTESI e/o SUGGERIMENTI DELLA SCUOLA

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IPOTESI e/o SUGGERIMENTI DELLA STRUTTURA SANITARIA

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ANNOTAZIONI

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La seduta è tolta alle ore\_\_\_\_\_\_\_\_\_ Il docente di sostegno